



**SC TOP Homeschool Association**  
**CEEB School Code: 410034**

## 2023-2024 Profile

PO Box 3525, Irmo, SC 29063  
Phone: 803-307-4880  
Fax: 803-736-5042  
<https://sc-top.org/>

**Grades:** K5-12<sup>th</sup>  
**Enrollment:** 1932 students  
**High Schoolers 9<sup>th</sup>-12<sup>th</sup>:** 466  
**Graduating Seniors:** 80  
**Palmetto Fellows Qualifiers:** 6

**Director/Admin:** Kim Andrysczyk  
**email:** [director@sc-top.org](mailto:director@sc-top.org)

Homeschool Accountability services under the 3rd Option code of law SC 59-65-47. SC TOP is open to all homeschoolers, regardless of religious preference, political affiliation, ethnic background, family structure

### **SC Diploma Standard:**

4 English, 4 Math, 3 Science, 1 U S History, 1 Other Social Studies, ½ Government, ½ Economics, 1 Physical Education, 1 Computer Science, 1 Fine Arts, 1 Foreign Language or Occupational Specialty, 6 Electives  
½ Personal Finance (2027)

### **SC Uniform Grade Scale:**

A=90-100 B=80-89 C=70-79  
D=60-69 F=0-59

### **Course Type:**

D = Dual Enrollment/IB/AP  
H = Honors CP = College Prep

### **SC GPA and Rank:**

GPA and ranking policies are in compliance with SC Commission on Higher Education.

#### **SECTION 59-65-47: Associations for home schools requirements include:**

- (a) parent must hold at least a high school diploma or the equivalent general educational development (GED) certificate;
- (b) the instructional year is at least one hundred eighty days;
- (c) the curriculum includes, but is not limited to, the basic instructional areas of reading, writing, mathematics, science, and social studies, and in grades seven through twelve, composition and literature; and
- (d) educational records shall be maintained by the parent-teacher and include:
  - (1) a plan book, diary, or other record indicating subjects taught and activities in which the student and parent-teacher engage;
  - (2) a portfolio of samples of the student's academic work; and
  - (3) a semiannual progress report including attendance records and individualized documentation of the student's academic progress in each of the basic instructional areas.